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الفُمُكُورُكِ مَا الْمِيْسَكِ مَا المجامعة الميمنية عضو عامل باتخاد المجامعات العربية

الرقم () التاريخ / /

خطة التدريب الصيدلاني

Pharmacy practice plan





(المُهُورَتِ آلِيْمِيْتِ) الجامعة اليمنية عضو عامل باتخاد انجامعات العربية

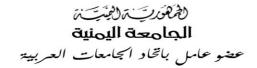
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2 .Aim:

To recognized the mission of pharmacy education and the responsibility to train health professionals and keep citizens informed of changes in health care systems, and to provide them with knowledge and values to stimulate public involvement in the development of the profession's policies, practices, and guidelines going forward.

3 .Principles:

Pharmacy Training plan based on the following core principles:

- Commitment to quality
- Ethical and social involvement
- Learning based on values that inform the process of innovation and that focus mainly on personal and social development, knowledge, and ethical/social involvement.
- Development of thinking in its various forms
- Acquisition of the instrumental, interpersonal, and systemic competencies required by students for their professional and social performance and integration which involves more than technical mastery of their specialty
- Promotion of teamwork

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لَّهُ لَهُوَرِكَ مَا لِلْفِيْكَ مَا لِلْفِيْكَ مَا الْفِيْكِ مَا الْفِيْكِ مَا الْفِيْكِ مَا الْفِيْكِ مَا الْفِيادِ الْمُحَامِلُ الْمُعَامِلُ الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلُ الْمُعَامِلُ الْمُعَامِلِينَةً وَمُعَامِلًا الْمُعَامِلِينَةً وَمُعَامِلًا لِمُعْمِلِينَةً وَمُعَامِلًا لِمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلًا لِمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَةً وَمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلُكُونِ الْمُعْمِلِينَا لِمُعْمِلِينَا لِمِعْمِلِينَا لِمُعْمِلِينَا لِمْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمِعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمِعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمِعْمِلِينَا لِمِعْمِلِمِعِلَّا لِمُعْمِلِينَا لِمُعْمِلِمِلْمِلْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينَا لِمُعْمِلِينِ لِمُعْمِلِينِ لِمِنْ لِمُعْمِلِينِينَا لِمُعْمِلِمِلِمِلْمِلْمِلِينَا لِمُعْمِلِمِلْمُ لِمُعْمِلْ

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4 .Areas of professional practice/Training:

The main common areas of pharmaceutical professional practice/training that have seen the greatest growth in the last two decades are:

- Community pharmacy
- Hospital pharmacy
- Pharmaceutical industry
- Public health and regulatory matters
- Education
- Cosmetic

Functions/domains	Competencies	Behavior that a pharmacist should be able to demonstrate
Functions involving professional performance	Comply with current legislation (including ethical/bioethical aspects) Promote continuing education of human resources (pharmaceutical services and the health team) Promote life-long professional development	 Demonstrate an understanding of current legislation related to public health, drugs, and pharmaceutical services, in particular regarding the registration and use of medicines. Demonstrate an understanding of the necessary steps for a drug to be registered for it to be allowed to be distributed in the market, including aspects related to product safety, quality, efficacy, and cost-effectiveness. Demonstrate the ability to establish guidelines for professional practice and implement them effectively. Develop, support, and facilitate continuing, life-long education of human resources in pharmaceutical services. Promote the development of competencies in members of health services and other health professionals. Contribute to the educational development of future professional. Help educate prescribers on the subjects of access and evidence for proper drug use, including the necessary parameters to monitor and adjust prescriptions. Document continuing professional development activities (demonstrate training and continuing professional development aimed at improving their clinical knowledge, skills, and professional performance). Demonstrate up-to-date knowledge of drugs and the
	professional	1. Document continuing professional development activities (demonstrate training and continuing professional developme aimed at improving their clinical knowledge, skills, and professional performance).

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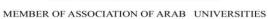
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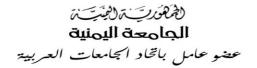
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Functions/domains	Competencies	Behavior that a pharmacist should be able to demonstrate
	Prepare formulations and compounds Perform drug	Formulate and prepare extemporaneous pharmaceutical compounds, parenteral solutions, cytostatic reconstitutions, and other formulations required by the services, to guarantee the timely availability of safe, quality products. Prepare drugs in accordance with good manufacturing/drug preparation practices to guarantee the timely availability of safe, quality products. Correctly fractionate and prepare drugs and other essential
pharmaceutical services: This category describes the	fractionation	supplies to guarantee the timely availability to patients of safe, quality products in the necessary quantities. 2. Package and label drugs and other essential supplies to guarantee patient safety and correct use, identifying the patient and the drug and providing relevant information, user warnings, guidelines on correct use, and possible adverse reactions.
competencies for effectively managing pharmaceutical supplies and services	Remove and dispose of drugs	 Conduct frequent controls of drug supplies, ensuring that drug samples are included in periodic inspections of expiration dates and in the elimination of expired supplies. Remove drugs, including samples, quickly and efficiently from circulation when they have expired or when it is known or suspected that they are defective, misleadingly labeled, falsified, or counterfeit, separating these so that they are not dispensed or distributed. Report suspected or confirmed quality problems and counterfeit drugs to the responsible authorities. Take the necessary steps for proper handling and disposal of residues from drugs and essential supplies. Encourage patients and the general public to return drugs and health products that are expired, unwanted, or unneeded. Alternatively, they should provide patients with appropriate information on procedures for the safe elimination of expired or unwanted drugs.

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Pharmacy training Outcomes:

Well trained pharmacist and have different skills in different domains and areas of pharmaceutical professional practice as follow:

DOMAIN	FUNCTION	
1. Regulation, control, and	Carry out, within the legal framework, the control, regulation, and	
inspection	inspection of pharmaceutical and cosmetic products and medical	
	devices; also, act as an authority for the establishment and inspection of	
	pharmaceutical facilities, and help improve the legal framework.	
2. Pharmaceutical assistance	Help promote and reestablish patient health through timely, efficient,	
	safe, and informed provision of pharmaceutical services at the different	
	levels of complexity of care.	
3. Private pharmacy	Plan, acquire, store, and dispense drugs; prepare pharmaceutical	
	compounds to reestablish health through timely, efficient, safe, and	
	informed provision of pharmacy care to the community; manage the	
	pharmacy; assess health conditions objectively, and identify the need to	
	refer patients to another service or level of care. Provide first aid and	
	necessary care and refer patients to another service or level of care.	
	Make pharmaceutical recommendations, selecting appropriate	
	medicines for minor symptoms (e.g. diarrhea, cough, fever, insect bite,	
	etc.). Discuss therapeutic goals and drug use with patients and reach	
	decisions based on the patient's needs and preferences. Conduct follow-	
	up and receive cross-referrals from other services, and document	
	interventions.	
4. Industry	Conduct research and development of new formulations, registration	
	and production of drugs and cosmetics, quality control, and quality	
	assurance; and participate in the promotion and marketing of	
	pharmaceutical and cosmetic products.	
5. Analytical laboratory	Extract, identify, and quantify chemical and biological substances in	
	different matrices; interpret and report results obtained, in accordance	
	with valid and relevant analytical procedures.	

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Course specification of Pharmacy practice

This course would concern into four parts; industrial pharmacy, community pharmacy, hospital pharmacy and clinical pharmacy

Learning Outcomes:

- 1 .To describe the critical elements that are required in the production of a pharmaceutical product.
- 2. To explain the principles of Good Manufacturing Practice and quality assurance.
- 3 .To emphasis the methods of counselling and interactions between patients and pharmacists as well as communication skills of a community pharmacist and to experience the roles of a community pharmacist.
- 4 .To understand patient's medical case notes: To discuss symptoms, pathophysiology, laboratory test results, physical examinations, diagnosis, and appreciate the prognosis of acute and chronic illnesses, pharmaco-therapeutic management plan.
- 5 .To provide the basic principles and philosophy of pharmaceutical care in providing clinical pharmacy services for patients both in institutional and community settings. The main purpose is to build knowledge and skills to identify and solve drug-related and drug-use problems in patients.
- 6. To adopt the basic knowledge to perform clinical pharmacy practice in health institutions and community pharmacy.

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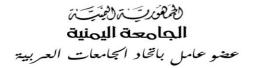
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Order	Content	Sub Content	Credit Hour
1	Training in community pharmacy	 CVS drugs Cough and asthma GIT OTC Topical preparation Antibiotics 	
2	Training in hospital pharmacy	 Therapeutic dispensing sessions and attachment to the various pharmacy services in the hospital Trained to screen prescriptions thoroughly to prevent any medication errors Therapeutic uses of drugs, abnormal doses, drug-drug interactions, and Contraindications. Calculation of doses, method of dispensing and labelling of pharmaceutical products available will be taught 	
3	Training in clinical pharmacy	 The pharmacological and non-pharmacological managements for condition and the methods of monitoring for the therapies the symptom presentation and the basic principles involved in diagnosing these disorders Apply laboratory results with the principles of patient management and knowledge of its relevancy 	
4	Training in industrial pharmacy	 Production line Industry structure GMP Quality control Quality Assurance Store specification and sampling 	

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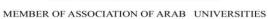
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Pharmaceutical Industry Training

aims:

- 1 .Shows high ability and creativity in research and production of drugs that is beneficial to the community
- 2 .Master in-depth with accurate knowledge of current and compare it with the actual pharmaceutical industry design
- 3. Manage the business of Pharmaceutical Manufacturing Industry following set guidelines.

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Re	port

Industry name\								
Data\								
• Premise: (How it looks like?)								
• Production lines								
• Sampling								
• Quality control:								
o √Aim								
o √SOP								
o √GMP								
• ANALYSIS:								
o Starting material								
 Finished material 								
o Intermediate material								
 Packing material 								
Quality Assurance								
• Store specification and sampling								
• Documentation								
Research and development department								

• Overall note



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نموذج تقييم متدرب

1. معلومات عن المتدرب:

اسم المقيم	اسم المتدرب
الادارة	اسم الجهة
القسم	اسم الدورة
تاريخ التقييم	مكان التدريب
	فترة التدريب

2. المسئوليات العامة للمتدرب:

A	В	C	D	E	المواظبة على الحضور
A	В	С	D	Е	السلوك العام للمتدرب
A	В	С	D	Е	المشاركة خلال فتره التدريب
A	В	С	D	Е	يلتزم بسياسات وإجراءات المصنع
A	В	С	D	Е	التحفيز الذاتي
A	В	С	D	Е	يستخدم برامج الكمبيوتر بفعالية
A	В	С	D	Е	المبادرة في تعلم الجديد
A	В	С	D	Е	يقدم ملاحظات واقتراحات
A	В	С	D	Е	يعمل بروح الفريق

3. السمات الشخصية / الوظيفية للمتدرب

A	В	С	D	Е	مهارات الاتصال مع الأخرين
A	В	С	D	Е	سرعة الفهم
A	В	С	D	Е	استخدام للوقت
A	В	С	D	Е	المبادرة
A	В	С	D	Е	التكييف مع اسلوب التدريب
A	В	С	D	Е	المظهر الخارجي اللائق
A	В	С	D	Е	جودة العمل بشكل عام
A	В	С	D	Е	يلتزم بتعليمات المدرب بإيجابية

4. التقييم العام:

المسمى الوظيفي:	الاسم:
التاريخ:	التوقيع

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5. Community pharmacy training syllabus:

1.OTC Medication:

- A. Analgesic
 - OTC analgesics (tablet, I.M, I.V, rectal, pediatric, topical)
 - OTC analgesics Specific group of patients
- B. OTC for GIT disorders
 - Neutralizing antacids for simple hyperacidity
 - Oral H2 blockers
 - Proton pump inhibitors
- C. Antiemetics
 - Antihistamine as Anti-motion sickness
 - Antiemetics, dopamine antagonists
 - Antiemetics, serotonin antagonists
- D. Antispasmodics
 - Anticholinergics
 - Non-Anticholinergics
 - Antispasmodic and digestive enzyme
 - Antispasmodics + analgesics
- E. Anti-diarrheal
 - Opiates
 - Adsorbent
- F. Laxatives: for constipation
 - Purgatives
 - osmotic agents
 - stool softener
 - bulk forming
- G. OTC for hemorrhoids
- H. OTC for Respiratory disorders
 - Sore throat
 - Decongestant

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- الرقم () التا
- Dry and wet cough
- I. Dermatologic disorder
 - Eczema
 - Antibacterial
 - Antifungal
 - Burn
 - Scabies
 - Acne
 - Warts
 - Antiseptics
- J. Ear disorder
 - Antibacterial
 - Antifungal
- K. Eye disorder
 - Antibacterial
 - Steroid preparation
 - Eye dryness
- L. Nutrients

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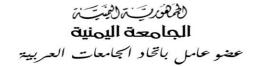
2. Prescription-only medications:

- A. Narcotic analgesic
- B. Antidepressants
- C. Antipsychotics
- D. Sedatives / hypnotics
- E. Antiepileptics
- F. CVS
- Diuretics
- Antiarrhythmics drugs
- Antihypertensives
 - Centrally acting (Alpha-blockers, Beta blockers, ACE inhibitors, Angiotensin II blockers, Direct vasodilators
 - Calcium channel blockers
- G. Blood disorders
- H. Bronchial asthma
- I. Antibacterial
 - Sulfonamides
 - Fluroquinolones
 - Semisynthetic antibiotics
 - Penicillins
 - Cephalosporins
 - Macrolides
 - Aminoglycosides
 - Lincosamides
 - Tetracyclines
- J. Antifungal
- K. Antiviral
- L. Anti-TB

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6. Hospital pharmacy training syllabus:

Task1: Identify the hospital pharmacy

Task2: Identify the management of medications in the hospital

Task 3: Regulations of Dispensing and Distribution of medications in the hospital (Study of IV compatibility)

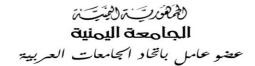
Task 4: Documentations in hospital pharmacy

Task 5: Specific medications in the hospitals

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7. Clinical pharmacy training syllabus:

Each five student take three case and give the details for the case starting from medical history till the full treatment regimens

- Cases discussion according to SOAP notes and interpretation of laboratory data
- Case-studies on hypertension, heart disease
- Case-studies on chronic obstructive pulmonary disease
- Case-studies on renal disorders
- Endocrinology disorder (Diabetes mellitus, thyroid disorder)
- Gynecologic disorder (therapeutic disorder)

8. Training periods:

Training Time	Training Period	Field	Training Center
5 th ,6 th Semesters	60 Hrs. 1 month	Community Pharmacy Internally	Default Pharmacy
5 th ,6 th Semesters	240 Hrs. 1.5 month	Community Pharmacy Externally	Private Pharmacies
7 th , 8 th Semesters	60 Hrs. 1 month	Community Pharmacy Internally	Default Pharmacy
7 th , 8 th Semesters	400 Hrs. 2.5 months	Community Pharmacy Externally	Private Pharmacies
9 th ,10 th Semesters	120 Hrs. 2 months	Clinical Pharmacy (40 Cases)	Hospital
9 th ,10 th Semesters	40 Hrs. 1 weak	Industrial Pharmacy Industry	Industry
10 th Semester	80 Hrs. 1 month	Hospital Pharmacy	Hospital

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9. إلية التقييم لبرنامج التدريب الصيدلاني:

- 1- إتمام وتوقيع المشرف بالصيدلية الخارجية على فتره التدريب وكتاب التدريب log book
- 2- إتمام وتوقيع مشرف التدريب بالمستشفيات حول التدريب السريري والمستشفيات وتعبئة الكتيب التدريب log book
- 3- تقديم تقرير الخاص بالتدريب بالمصانع مع استمارة التقييم الخاصة بالطالب من إدارة المصنع حسب ما تم إرفاقه سابقا

10. الية العامة لتقيم وتوزيع درجات التدريب الصيدلاني:

النتيجة	تقييم لجنة التدريب في الكلية		تقييم جهة التدريب	نوع التدريب	نوع التدريب
المجموع: 100	% 20	log book			
	% 50	امتحان تحريري	•••••	صيدلية مجتمع	داخلي 1- 4
النتيجة النهائية: التقدير	% 30	امتحان شفهي			
المجموع: 100	% 20	log book	% 50	صيدلية مجتمع	خارجي 1, 2
النتيجة النهائية: التقدير	% 30	امتحان شفهي	,		د.ي ۶۰
المجموع: 100	% 20	log book	% 50	صيدلية مستشفيات	مستشفيات
النتيجة النهائية: التقدير	% 30	امتحان شفهي			
المجموع: 100	% 20	log book	% 50	صيدلة سريرية	مستشفيات
النتيجة النهائية: التقدير	% 30	امتحان شفهي			
المجموع: 100	% 20	log book	% 50	صيدلة صناعية	مصانع
النتيجة النهائية: التقدير	% 30	امتحان شفهي			

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التاريخ الرقم (

الملحقات:

تعليمات مهمه للتدريب

- من أخلاق هذه المهنة العظيمة التمسك بالخلق الرفيع والصبر والحلم مع الأخرين.
- مهنتك الشريفة تعنى بتقديم المساعدة للأخرين والتفاني في ذلك وبذلها بكل حب وتواضع بعيدا عن الكبر.
 - الالتزام بالتعليمات التدريب وأوقات الحضور والانصراف المحددة.
 - تهذيب الحديث في التعامل مع الأخرين.
 - حضور الكفاءة والنشاط والمعلومات تساعد على التميز.
 - الالتزام بالزي الرسمي، فإنه دليل على تميز شخصيتك ومدى احترامك لنفسك ولمهنتك.

تعليمات خاصة بالمصانع

- من يتغيب عن أول يوم تدريب بحرم عن التدريب.
- من يتغيب عن التدريب لأكثر من يومين وبدون اذن مسبق يحرم من التدريب.
- سيتم توزيع كل مجموعة على دوائر المصنع ولذلك يجب الالتزام بالتوزيع وعدم التنقل بين الدوائر المصنع.
 - عدم التنقل بين مناطق العمل او الدوائر المختلفة الا بأذن من المشرف المباشر.
 - الالتزام بلبس المصنع و خاصة في مناطق الانتاج و عدم لبس اي بالطو ابيض شخصي.
 - عدم الاكل أو الشرب في دائرة الانتاج أو المختبرات و لاي سبب كان.
 - الالتزام بالنظافة الشخصية من لحبة واظافر
 - عدم لبس الحلى والمجو هرات في مناطق الإنتاج.
 - عدم العبث بأدوات المصنع أو الآلات والالتزام بتوجيهات المدرب المباشر.
 - ارجاع أي عهد يتم آخذها من المخازن بعد الانتهاء من التدريب وعدم اعطائها الا إلى الشخص المسؤول.
 - اتباع التوجيهات والتعليمات الصادقة من موظفي المصنع وعدم مخالفتها.
 - عدم العبث في أي شيء من اشياء المصنع.

AL-YEMENIA UNIVERSITY

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للمُمَكِّنَ لِكِسَّ الْمِثَيِّنَ الجامعة اليمنية عضو عامل باتحاد الجامعات العربية

الرقم () التاريخ / /

تعليمات خاصة بالتدريب بالمستشفيات

- الالتزام بالبس الماسك والبالطو الأبيض النظيف.
- حسن التعامل مع طاقم التمريض والمريض ومرافقين المريض.
 - قراءه الملف بدقة واخذ ملاحظات في كتيب التدريب.
 - الالتزام بتعليمات مسئول التدريب.
 - مناقشة الحالات مع زملائك والمشرف.

مراكز التدريب المعتمدة:

- المستشفى الجمهوري.
- مستشفى الشرطة العام.
- مصنع سباء فارما للصناعات الدوائية.
 - صيدليات ابن حيان.
 - صيدليات عالم الصيدلة.
 - صيدليات اليمن السعيد.
 - والعديد من الصيدليات الخاصة.